

# Syllabus



Unit and Title	Topic and Vocabulary	Grammar
<b>1 Feelings</b>	<b>Feelings:</b> happy, sad, sleepy, angry, sick, hot, cold, scared	I'm scared. Are you scared? / Yes, I am. / No, I'm not.
<b>2 Our House</b>	<b>Rooms in a house:</b> kitchen, living room, dining room, hall, bedroom, bathroom, closet, yard	Joey is in the bathroom. Where's Joey? / He's in the bathroom.
<b>3 Weather</b>	<b>Weather:</b> sunny, cloudy, windy, rainy, snowy, foggy, warm, cool	It's windy. What's the weather like? / It's windy.
<b>Recycle it! 1</b>	Review of Units 1–3	
<b>Discover it! 1 Seasons</b>	<b>Seasons:</b> winter, spring, summer, fall	
<b>4 Telling Time</b>	<b>Time:</b> 1:00, 2:00, 3:00, 4:00, 5:00, 6:00, 7:00, 8:00, 9:00, 10:00, 11:00, 12:00, 12:15, 12:30, 12:45	It's 12:00. What time is it? / It's 12:00.
<b>5 In a Toy Store</b>	<b>Toys:</b> kites, video games, board games, toy cars, comic books, yo-yos, balloons, rockets	These are yo-yos. / Those are kites. What are these? / They're yo-yos. What are those? / They're kites.
<b>6 Eating Out</b>	<b>Food:</b> spaghetti, French fries, fish, salad, ice cream, noodles, fruit, soup	I want noodles. / We want soup. What do you want? / I want noodles. / We want soup.
<b>Recycle it! 2</b>	Review of Units 4–6	
<b>Discover it! 2 Foods Around the World</b>	<b>International foods:</b> hamburgers, hot dogs, dumplings, congee, sushi, rice balls, salsa, tacos, kimchi, barbecue	
<b>7 Art Class</b>	<b>Art supplies:</b> scissors, paintbrushes, paints, stickers, pins <b>Prepositions:</b> in, on, under	The scissors are in the box. Where are the scissors? / They're in the box.
<b>8 After School</b>	<b>After-school activities:</b> English class, math class, calligraphy class, swimming class, dance class, soccer practice, judo practice, baseball practice	I'm going to judo practice. Where are you going? / I'm going to judo practice.
<b>9 Class Party</b>	<b>Party activities:</b> eat / eating a snack, drink / drinking juice, play / playing the drums, watch / watching TV, read / reading a book, feed / feeding the hamster, paint / painting a picture, draw / drawing a map	He's drawing a map. What's Mojo doing? / He's drawing a map.
<b>Recycle it! 3</b>	Review of Units 7–9	
<b>Discover it! 3 More Numbers</b>	<b>Numbers:</b> 13, 14, 15, 16, 17, 18, 19, 20	
<b>Culture 1 Teachers' Day</b>	<b>Gifts and actions:</b> card, heart, carnations, song, clap, actor, smile, gift	
<b>Culture 2 Earth Day</b>	<b>Places and nature:</b> park, nature, sky, water <b>Recyclable items:</b> newspapers, bottles, cans, plastic bags	
<b>I can do it!</b>	Assessment for Level 2	

Functional Dialogs	TPR Verbs	Phonics
Hi, Beth. How are you? / I'm OK. And you? / I'm great, thanks. What's that? / I don't know.	Going to a friend's house	Initial sounds review A–L
Hi. I'm Beth. What's your name? / My name's Pluto. How old are you? / I'm 10.	Cleaning up the house	Initial sounds review M–W, Y and Z Final sound X
This is my friend, Lisa. / Nice to meet you. I'm Jupiter. Let's go to the park. / Good idea.	Going out on a rainy day	at: cat, hat an: can, van ad: sad, dad
What's your favorite season? / I like fall. It's cloudy and cool.		
I like your watch. / Thanks. It's time to eat lunch. / Don't forget your hat.	Doing daily activities	ot: dot, pot ox: fox, box ock: clock, rock
Which toy car do you want? / The red one. May I have that comic book, please? / Here you are.	Playing a board game	s: yo-yos, balloons s: books, kites es: paintbrushes, watches
I'm really hungry. / Me, too. Can you use chopsticks? / No, I can't. Can you? / Yes, I can.	Ordering at a fast food restaurant	ed: red, bed en: pen, ten ell: bell, spell
Do you like tacos? / Yes, we do. / They're great!		
What's your favorite class? / Art class. How do you spell fox? / f-o-x	Drawing a picture of a fox	it: hit, sit in: in, pin ig: big, dig
Are you ready to go? / Yes. How about you? / Uh-huh. Let's go. Bye. See you at soccer practice. / See you then.	Leaving school and getting ready for baseball practice	un: run, sun up: up, cup um: gum, drum
Goodbye, Pluto. / I had a great time. Thank you. This is for you. / A soccer ball! Thanks.	Cleaning up the classroom	ame: name, board game ake: cake, make the bed ase: pencil case, vase
How many yellow fish can you see? / I can see 13.		
What are you doing? / I'm making a card. This is Ms. Brown. She's my teacher. Happy Teachers' Day, Ms. Brown. / Thank you. / You're welcome.		
Let's put the trash in the trash can. / Good idea! I like nature. / Me, too. We can save water. / Yes, we can. Let's recycle. / Great! We can recycle cans.		